**UC RET Site Project: Summer Final Day Presentations**

**Team Written Report – Judge Evaluation Scoring Rubric**

Research Experience for Teachers - Summer 2018 Total Points:

Teacher Name:

Teacher Name:

Project Name: Project Number:

Check the required section are included in the report:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Abstract** | **Research tasks** | **Research findings** | **Appendix: Pictures** |
|  | **Goals /Objectives** | **Methodology** | **Classroom****Implementation** | **Appendix: Assigned****Write ups** |
|  | **Lit review** | **Training received** | **Bibliography** | **Appendix: Lesson plans** |

Rate the overall report based on the rubric below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Content:****Research Project** | The written report did an excellent job of capturing the technical essence of the whole project. | The written report did a good job of capturing the technical essence of the whole project. | The written report did a fair job in capturing the technical essence of the whole project. | The written report did not capture the technical essence of the whole project. |
| **Content:****Classroom Implementation** | The written report did an excellent job of capturing the essence of the classroom implementation. | The written report did a good job of capturing the essence of the classroom implementation. | The written report did a fair job in capturing the essence of the classroom implementation. | The written report did not capture the essence of the classroom implementation. |
| **Organization** | The written report did an excellent job of telling a story, being easy to follow, and highlighting the important points. | The written report did a good job of telling a story, being easy to follow, and highlighting the important points. | The written report did a fair job of telling a story, being easy to follow, and highlighting the important points. | The written report did not tell a story, flow easily, or highlight the important points. |
| **Clarity** | The written report did an excellent job of explaining the main points, visually displaying the information, and having easily identified sections. | The written report did a good job of explaining the main points, visually displaying the information, and having easily identified sections. | The written report did a fair job of explaining the main points, visually displaying the information, and having easily identified sections. | The written report did not explain the main points, visually display the information, or have easily identified sections. |
| **Technical Merit/****Grammar** | The written report had excellent, high quality technical merit elements. | The written report had good, nice quality technical merit elements. | The written report had fair, low quality technical merit elements. | The written report had no technical merit. |
| **Visual Appeal** | The written report had excellent visual appeal. | The written report had good visual appeal. | The written report had fair visual appeal. | The written report had no visual appeal. |

**Comments** (Use back side if needed):